



## **Shasta Literacy – Volunteer Tutor Application**

Thank you for your interest in Shasta Literacy, a program of the Shasta Public Libraries! The information you provide here will help us register you in our program and match you with an adult learner (or a child-parent pair) whose limited literacy is an issue in their everyday lives.

First, some general information for our re	cords: Today's D	Today's Date		
Your name				
AddressStreet				
Number Street	Apt #			
City	State	Zip		
What is the best way to reach you? Pleas	se check all that apply.			
☐ Home phone	Work phone			
□ Cell phone				
When is the best TIME to reach you?				
Emergency contact name and phone				
mean you can't go on vacation, etc. Please a  □ I understand that I will be fingerprinted an volunteer at the Shasta Public Library. Again  How did you hear about the program? Please	d background-checked, at no ch	arge to me, before I can uestions.		
☐ An adult learner(s):				
☐ Family or friends:		Please note:		
☐ Library:		Shasta Literacy		
☐ Newspapers or magazine:		carefully guards		
□ Online:		the privacy and personal		
☐ Volunteer Match		information of		
☐ A tutor(s):		both our adult		
☐ My workplace:		learners and our tutors.		
☐ Radio or TV ads on:		We gratefully ask		
□ Other that you do				
Tutor Application	Page 1	same.		

Next, please provide the following information that is required for our reporting to the California State Library. We do not report your name along with this information.

Your birthdate:	(month, day, year)
Your age group?	Your racial / ethnic group?
□ 16 – 19	☐ Asian
□ 20 – 29	☐ African American
□ 30 – 39	□ Caucasian
□ 40 − 49	☐ Hispanic / Latino
□ 50 – 59	☐ Middle Eastern
□ 60 – 69	□ Native American-Alaskan Native
□ 70 – 79	☐ Pacific Islander
□ 80 +	□ Other (Specify)
you with a learner. Feel free	nore about you! This information is especially helpful to us in pairing to elaborate if there is anything we haven't specifically requested.  To Shasta Literacy and tutoring adult (or family) learners?
	e one) you do?
What company do/did you wor	k for?
If you are a student, what school	ol do you attend?
How much schooling have you	had? (highest level completed)
How was school for you? Plea	se describe your school experience
Have you taught or tutored <b>adu</b>	ence, but it helps to know if how much training they may need or want.  Ilt learners previously? No  Yes  child learners? No  Yes   perience.
disability?	ing someone with a learning disability? No □ Yes □ If yes, what was the Hearing? Staff and/or my learner can help by doing this:

Plea	ase describe a	ny other issu	es that could in	npact your tuto	oring, i.e. seizu	ures, learning d	isability, ADHD:
Are	you a membe	r of any comr	nunity groups o	or civic clubs?	No □ Yes □	If yes, please I	ist them.
Wh	at experiences	, hobbies, sk	ills, or interests	do you have?	(These may o	or may not relat	e to tutoring.)
Wh	at are three of	your best qua	alities? Please	don't be shy!	We'd really lik	ke to know!	
Wh	en are you ava	nilable for tuto	oring? Please fi	Il in the hours	that work best	for you.	SAT
	Morning	Morning	Morning	Morning	Morning	Morning	Morning
	Afternoon	Afternoon	Afternoon	Afternoon	Afternoon	Afternoon	Afternoon
	Evening	Evening	Evening	Evening	Evening	Evening	Evening
Wh	ich library (or li	braries) is mo	ost convenient	for you?	Anderson	□ Redding	□ Burney
	Are you comf	ortable:	1) Helping a le	arner with bas	ic math?	No [	□ Yes □
	2) Introducing a learner to basic computer skills? No ☐ Yes ☐					□ Yes □	
	3) Working with a learner to gain their GED? No $\square$ Yes $\square$						
	guage is not E	nglish. Do yo	as a Second I u have langua ı language(s)?	ge skills in a la		_	ner's first

□ Smoker	□ Male	☐ Native-English speaker	☐ A parolee or probationer			
□ Non-smoker	□ Female	☐ Non-native English speaker	☐ A developmentally-disabled adult			
☐ Either is fine	☐ Either is fine	☐ Either is fine	☐ An adult with a learning disability, such as dyslexia			
□ Other preferences? (Please specify)						
Is there anything else you'd like to share with us?						

We care that our learners and tutors enjoy being together. Please note your preferences:

**And now, a big "Thank you!"** We encourage you to review your entries and to feel free to add anything else you'd like us to know about you. You may attach pages or scribble in the margins. The more information you provide, the more likely it is that we will be able to make a wonderful match between you and an adult learner or child-parent pair. Thank you again for your interest in Shasta Literacy!